**Coordinating Team Meeting Notes**

**Sept . 29, 2011**

**ENHANCE COMMUNICATIONS**

* All inclusive
* Accessible
* Transparency
  + Internal & External
* Clearly defined expectations
  + With support
* Planned globally
  + With local/building applications
* Community
* 100% digital with alternative modes of communication
* Include students/ask students/community partners
* Allow/promote use of smart devices by students
  + Don’t ban them – create protocol
* Increase public notice & awareness
* WIKI
* Twitter
* Facebook
* Blogs
* Webs

**INCREASE STUDENT ENGAGEMENT**

* Explore open-ended questions
* Let students define problems/projects
* Put student in driver seat
* Framework – how do we maintain the framework?
* Active learning – what makes it authentic for the student?
* Motivation – investment in learning
* Communication
  + teacher/student
  + student/student
* Relevance – how do we monitor progress?
  + Look at current practice of where students are engaged in today’s school.
* Put student in role of historian, mathematician, chef, historian to discover the answer.
* Put learning in context.
* The hard copy (textbook) is an obsolete resource, not the curriculum!

**PERSONALIZE PROFESSIONAL GROWTH**

* Teachers creating their own goals based on their individual needs.
  + Meeting the goals of the 21st Century Change Model
* Site based PIR
* Utilizing talent already in district – “collective knowledge”
* Rubric on expectations & responsibilities of teacher & all staff
* Community networking
* PLS’s to improve best practices (focus on 4 critical questions with student learning at center)
* Teachers as researchers
* Recognition that teachers are professionals
* Discipline based PIR – behavior management
* PIR to support cross disciplinary teams on project based learning
* More time and platform to share
* Reflective socratic seminars that cross disciplines
* Building directed professional development and/or grade level
* District-wide summer growth – also building summer work
* Student evaluation of their teachers
* My Voices survey

**COLLATORATE TO MAKE DECISIONS**

* Provides opportunities to enable all staff to become leaders – empower!
* Collaboration enables or facilitates learning community for students & lessons too
  + Create common time for collaboration
* Emphasize creating opportunities for community partners with organizations, individuals, & schools – make inviting
* Provides them/all with flexibility to be innovative (remove system barriers to flexibility and to be innovative)
* Networking
* Opportunities for inter-disciplinary cross-ages projects & activities
  + Flatten leadership – model reward risk takers
  + How do we assess success – can we adapt?
* Multiple senses (intelligences)
* WIKI
* Multiple levels
  + Student 🡪student; staff 🡪 staff; teacher 🡪 teacher; admin 🡪 admin; parent 🡪 parent; community 🡪 community
  + Plus level🡪level
    - Flatten the hierarchy
* Collaboration does not = conversation
* Protocols for equalizing voice & providing structure & direction

**Transform Learning Environments**

* Be agile, adaptable, supportive

**Be Brave!**

* Develop beyond tradition
* Schedule to promote flexibility
* Consider the next seven generations
* Mentor
* Student Centered Learning
* Learning outside the classroom/box
  + 24/7
* Furniture that allows flexibility in configuration of room
* Consideration of green options in building and purchasing
* Quiet is not the priority
* Faculty increases their tolerance for volume or hum…..
* Multiple ages
* Mixed group styles
* Support active learning = “No Front of Room”
* Protocols
* Inclusivity & Student Ownership! (arts)
* Less passive – more active
* Less “watching” – more doing
  + Students (all) drive tech rather than watch one at a time
* Schools that are beautiful & visually interesting spaces
* Business/Community involvement
* Flexibility of school time (i.e. 8-3 or 9-4)